



Kathleen Kole de Peralta &lt;kkoleddep@asu.edu&gt;

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**online learning**

4 messages

**Kathleen Kole de Peralta** <kkoleddep@asu.edu>

Tue, Aug 18, 2020 at 9:30 AM

To: jsoto@kyrene.org

Buenos días estimado Sr. Soto,

When I was hired at ASU last year, we were thrilled to move to the Tempe area and I couldn't wait to start my daughter at Kyrene del Norte. A bilingual education is very important to us. We moved to Tempe in September, and I was told that she couldn't start that late in the year, so we enrolled her in her neighborhood school.

Now, she's enrolled in 1st grade online and I have real reservations about it. First, the chromebook doesn't work well, and it's faster and easier for her to switch classrooms if she uses my laptop (that I use for work). Second, 5 hours of coursework on Zoom is a lot of screen time. Yesterday my daughter was exhausted and frustrated by 2:00. She didn't want to stay for her "special area," at the end of the day because she didn't want to look at a screen anymore. I couldn't blame her and frankly I agreed.

I've asked her to give it a week, but I'm worried it's still going to be too challenging, and I'll have to homeschool her. My questions are:

- 1) Can she return to Kyrene del Norte next year if she's homeschooled this year? (we speak Spanish at home)
- 2) Could she return to Kyrene in January if the school reopens for in-person learning?

Atte,  
Katy

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Dr. Katy Kole de Peralta  
Clinical Assistant Professor of History  
Arizona State University



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**Soto, Jaime** <JSoto@kyrene.org>

Tue, Aug 18, 2020 at 11:32 AM

To: Kathleen Kole de Peralta &lt;kkoleddep@asu.edu&gt;

Buenos dias,

Thanks for reaching out to me. I agree that the unconventional first day of school was challenging for many of our students. We also had some system issues that prevented all students from staying logged on. This issue has been fixed as of last night. With these connectivity issues aside, our teachers will be addressing our student's social emotional needs every morning through a social emotional learning 30-minute period every day. This does involve our students to be with the teacher

through Zoom but the curriculum focuses on relationship building and exploring the topic of our current distance learning environment. The goal is to meet students' social emotional needs while building a classroom community. The resource is called Sanford Harmony.

My recommendation will be to give the distance learning some time for your daughter to adjust to routines and protocols the teacher has set up for her entire class. For instance, the teachers have breaks built in throughout the day. If at any time, you feel she needs a break or needs to stand up, do provide the accommodation at home.

Communicating your concern with the teacher about lack of movement / engagement is also important.

The Chromebook can be exchanged for another one if it is not working properly by bringing it to school. First, I would ask you to send [studentassist@kyrene.org](mailto:studentassist@kyrene.org) a message to explain what is happening so they can troubleshoot the issue.

I would really want your daughter to have the best experience possible through distance learning. I do not know when we will move out of our contingency plan and offer In Person classes.

Knowing that we are implementing a 50/50 model through distance learning, we are maintaining the consistency of having students learn in both languages. This also is an advantage for students to see two different teachers every single day. Most schools are seeing the same teacher all day.

Leaving the program right now in 1<sup>st</sup> grade can pose a challenge for any student, even with the support of a Spanish speaking home. For one, this is your daughter's first year in getting used to being taught by two teachers in two languages. Also, we teach Math in Spanish, it is vital for your daughter to know Math vocabulary in Spanish and know how to apply Math skills through direction in Spanish.

If you still feel that your daughter should leave for now and return later, I will have to assess her Spanish proficiency in Spanish Language Arts and Math skills in Spanish. We allow for students to enroll up to the 1<sup>st</sup> quarter in 1<sup>st</sup> grade without assessing. Allowing a student in the program after the 1<sup>st</sup> quarter needs to be

assessed so we can be assured that the student is ready for a dual language instruction at the time of entry.

Let me know if you would like to discuss further. I will be glad to help out in any way so your daughter continues at Norte through distance learning, or if you choose another path for her.

Saludos,

Jaime Soto

Principal

**From:** Kathleen Kole de Peralta [mailto:kkoledep@asu.edu]

**Sent:** Tuesday, August 18, 2020 9:30 AM

**To:** Soto, Jaime <JSoto@kyrene.org>

**Subject:** online learning

Buenos días estimado Sr. Soto,

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Atte,

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Dr. Katy Kole de Peralta

Clinical Assistant Professor of History

Arizona State University



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**Kathleen Kole de Peralta** <kkoleddep@asu.edu>  
To: "Soto, Jaime" <JSoto@kyrene.org>

Tue, Aug 18, 2020 at 12:41 PM

Saludos Sr. Soto,

I'm sorry to write again, I know you have your hands full. I'm a working parent, I'm teaching 3 classes at ASU online right now and I have all the normal meetings that come with the job. My husband works at a bank, so it's just me at home with a 6yo and 2 yo. I can't monitor every second of what is essentially over 5 hours of online learning. So i'll preface the story below saying I have no idea what really happened. But I do know that my daughter is really upset by what took place.

Maya just got in trouble for taking a bathroom break. She told me that she shut her camera off during the breaks in Ms. Burger's class and when she got to Spanish she took a bathroom break because she really needed to go, and when she got back she was scolded by Ms. Izawa. She came into my room sobbing saying she doesn't want to go back to school. Please understand, it's not that I don't want my daughter to attend Kyrene del Norte, I want it to work. I really really want her to go to Norte.

What is the format of the online academy, and is it possible for her to switch into that program instead?

Katy

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**Soto, Jaime** <JSoto@kyrene.org>  
To: Kathleen Kole de Peralta <kkoleddep@asu.edu>

Tue, Aug 18, 2020 at 1:42 PM

Hello,

Thanks for sharing what happened in class this afternoon. I will check in with Ms. Izawa. I know how difficult it can be balancing distance learning and working from home. I have three of my own at home with distance learning.

Definitely. Be happy to send you to the Kyrene Digital Academy's webpage:  
<https://www.kyrene.org/digitalacademy>.

I checked with the Principal of KDA and he mentioned that there is a waitlist at every grade level, but they are slowly moving kids off of it.

Also, they started their school year on July 30<sup>th</sup>.

If you decide to enroll your daughter elsewhere, please let our Office know so we can start the withdrawal process.

Let me know if there is anything else you need.

Saludos,

Jaime

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