

A Journal of the Plague Year - An Archive of Covid-19

For this assignment, you will need to complete THREE tasks:

1. Return the release. Have your parent/guardian either provide an online signature or take a picture of the actual signature and upload it. If your parent or guardian does NOT give permission, please return the form with the note - “unable to receive permission.”
2. Explore the archive <https://covid19.omeka.net/>, and write a short reflection on *one* of the following questions:
 - a. Which types (images, written reflections, audio files, etc.) of submissions were most useful in painting a picture of this COVID-19 year experience? Why? Which types of submissions resonated the least with you? Why? (Use specific examples from the archive).
 - b. Contrast the experiences of at least two items from the archive that are from either different geographical regions, religious affiliations, age groups, etc. Think about the way they presented their story, what type of media they used, possible bias.
 - c. Are there voices not being represented in this archive that you feel should be included? Why do you think they have not been represented? Why is this voice important to being part of the COVID-19 narrative?
 - d. Reflect on THREE specific items in the archive. What drew you to them? Why did they resonate with you? What story are they telling? Is it similar or different to your own experiences? Were they similar to one another or totally different?
3. Upload your own experience.
 - a. Possible ideas include: your personal reflections (lost sports seasons, AP exams online, missing friends/school, being at home, etc.), memes/texts that represent your experience, journal entries, photos, original songs, Tiktoks, social media posts, art work, poetry, school assignments, new hobbies, etc. As long as it tells your story during this time. You can do multiple posts if you desire. Please watch Mrs. Jue’s video of how to submit if you’re feeling nervous about uploading. :)
 - i. When uploading, be sure to only select “Garden Grove” or “Orange County” for the location. DO NOT MAP YOUR HOME ADDRESS
 - ii. The description is SO IMPORTANT. Make sure to include why you are including this, what is the connection to COVID-19, your feelings, etc..
 - iii. Please hashtag your submission #GGHSAPUSH in the description.
 - iv. You can also hashtag other descriptions, such as #lostseason, #virtualprom, #junioryear, #aponline, #choir, #keyclub, #lbgqt+,

#artwork, etc. It really depends on your submission and how you would like your submission labeled.

- b. If you share your story, simply screenshot your submission, making sure I see your description AND screenshot the confirmation page of your submission, and submit these two screenshots into Google classroom for credit. If your parents are uncomfortable with giving you permission, no problem. You will submit to me what you would have submitted to the archive for credit.