

Grade 1 & 2 Remote Learning

March 23 - 27, 2020



Remote Learning means that the learner and instructor are separated and therefore can't meet in a traditional classroom setting. We recognize that these activities do not replace classroom instruction. No new content will be introduced and no assignments will be graded.

Remote learning activities are organized by grade level and contain a combination of low tech and technology-based options across multiple subject areas, including consideration for students' physical and mental wellness.

We hope that parents can partner with children to complete these activities. Some will include learning with devices and technology, while others do not; similar to the student experience during a typical school day. Although some of these resources are already regularly used in school, we hope that students have opportunities to try something new or show their learning in a new way.

Reading

"Time spent reading books is the best predictor of a child's growth as a reader. Students who read more, read better."
~ Anderson, R. et al. Reading Research Quarterly. 1988.

Math

"What books are to reading, games are to math."
Dan Finkel - Mathematician

To check out digital books from the school and local library, go to [Clever for Students](#), where you can read from:



IRLA (ARC) Book Shelf
Online digital **English and Spanish** reading materials, organized per IRLA level.

[Which One Doesn't Belong](#): This website provides thought-provoking puzzles for all ages. There are no answers provided as there are many different, correct ways of choosing which one doesn't belong.

[Count to 20 Game](#): Teaches order, patterns, perseverance, strategy and problem solving. Play together, then see if you can find a pattern to predict how you can win each time.



IRLA (ARC) Adventures
Educational Video Game for students reading up to white level

[Toothpick Equations](#): Use toothpicks to build and solve these math problems. How many different ways can you solve them?



myON (STAR)
An online digital library of both informational and literary texts connected to a student's STAR Scores.

[Story Online](#): a children's literacy library with celebrities reading alongside.

More books and reading resources can be found on the Clever dashboard and through our [School Libraries found here](#). If you have problems with logging in, please contact our School Librarians.

[Fruit Matrix](#): Solve for the “?”

Try one rich problem and spend time talking about how they solve it.

[Math/Strategy Games](#): These simple, low-tech games keep you and your kids playing and thinking mathematically .

[Games with Playing Cards](#): In mathematics, basic addition, subtraction, multiplication, and division facts are the foundation upon which the rest of our students' math learning will be built. While many children recoil at the mere suggestion that they work on these vital basics, all kids love to play games.

[Math Games](#): Online skill practice

[Math Before Bed](#): Math Before Bed is a collection of prompts that can inspire mathematical discussions that you and your children can have before bed, at dinner, or anytime.

✓	Day 1
	<p>Daily Schedule:</p> <ul style="list-style-type: none"> ● Set up a Daily Schedule so that everyone has a sense of routine. Here is an example of a Daily Schedule: <ul style="list-style-type: none"> ○ Sample of E-Learning Schedule for Lower Elementary (K-2) ○ To give your student a sense of control, consider allowing them to arrange the “parts” of the day to do work in an order that appeals to them. (Example: <i>Math and Reading need to be done today, which would you like to do first?</i>) <ul style="list-style-type: none"> ■ Sample Schedule 1 ■ Sample Schedule 2
	<p>Literacy:</p> <ul style="list-style-type: none"> ● <u>Reading</u>: Read 30 minutes. Students can read: <ul style="list-style-type: none"> ○ To yourself; or to someone else, even a stuffed animal or fluffy friend, etc. ○ Then, retell the story to someone

	<ul style="list-style-type: none"> ■ What is going on in this story so far? What do you predict will happen next? What do you wonder ● <u>Writing:</u> Write/ Draw the answer to questions based on the text. . Examples: <i>Who are the characters in this story? What is the story mostly about? What three facts did this story teach you?</i> ● <u>Speaking & Listening:</u> <ul style="list-style-type: none"> ○ Describe your favorite toy with details to someone in your family.
	<p>Math:</p> <ul style="list-style-type: none"> ● Do a puzzle for 15 - 20 min. ● Gather and count a collection of objects in your house, sort the objects by two or more attributes (Example: objects that are long and soft vs. objects that are not, objects that are small and float vs. objects that are not). Try to make a game out of sorting and having someone guess the attributes of each group.
	<p>Science:</p> <ul style="list-style-type: none"> ● Make the tallest structure you can with paper/plastic cups. What do you notice you need to get the most height? How High Can You Stack? ● OR Choose a Mystery Science lesson at your grade level.
	<p>Social Studies:</p> <ul style="list-style-type: none"> ● Draw and label a map of your neighborhood. Include color and a key identifying features. This could take a few days. ● If you have extra boxes around, you could even build and add structures over time.
	<p>Art:</p> <ul style="list-style-type: none"> ● Mo Willems: Follow along with Mo Willems, who shows us how to draw some famous characters from our books and shares the process as a writer and illustrator. ● Art for Kids Hub: Follow these how to draw videos on so many amazing things!
	<p>PE:</p> <ul style="list-style-type: none"> ● Get 60 minutes of physical activity a day. Break it up and make it fun. ● Play some music and have a dance party in your living room! ● Consider a Cosmic Kid Yoga video.
	<p>Wellness/Self Care</p> <ul style="list-style-type: none"> ● <u>Take one minute to list three things you are grateful for.</u> - You can be grateful for big things, like having supportive parents, or small things, like being able to say “hi” to your friend before class started. <ul style="list-style-type: none"> ○ Gratitude is the ability to recognize and acknowledge the good things, people, and places in our lives.

✓	Day 2
	<p>Literacy:</p> <ul style="list-style-type: none"> ● <u>Reading:</u> Read 30 minutes. Students can read: <ul style="list-style-type: none"> ○ To yourself; or to someone else, even a stuffed animal or fluffy friend, etc. ○ Then, retell the story to someone <ul style="list-style-type: none"> ■ What is happening in the story so far? What do you predict will happen next? What do you wonder? ● <u>Writing:</u> Research a topic of choice (place, person, special item) and write an information piece to share with a family member. Or, think about what you are already an expert in (karate, cooking soup, taking care of your bike) Write a “how- to” report to share the key parts of your talent. What important information do people need to know? ● <u>Speaking & Listening:</u> <ul style="list-style-type: none"> ○ Take a walk or look outside your window. ○ Tell someone what you notice and what you wonder about.
	<p>Math:</p> <ul style="list-style-type: none"> ● Solve a series of number problems: Raelynn had 15 cookies. She gave 7 cookies to Delilah. How many cookies does Raelynn have left? Draw a picture to prove your thinking. (Change the numbers/context as needed to fit your child’s learning needs.) ● Try a problem from Which One Doesn’t Belong- This website provides thought-provoking puzzles for all ages. There are no answers provided as there are many different, correct ways of choosing which one doesn’t belong.
	<p>Science:</p> <ul style="list-style-type: none"> ● Watch the video: Swings, Slides and Science! before you go outside for your PE activity. ● OR Choose a Mystery Science lesson at your grade level.
	<p>Social Studies:</p> <ul style="list-style-type: none"> ● Continue: Draw and label a map of your neighborhood. Include color and a key identifying features. This could take a few days.
	<p>Art:</p> <ul style="list-style-type: none"> ● Mo Willems: Follow along with Mo Willems, who shows us how to draw some famous characters from our books and shares the process as a writer and illustrator. ● Art for Kids Hub: Follow these how to draw videos on so many amazing things!
	<p>PE:</p> <ul style="list-style-type: none"> ● Get 60 minutes of physical activity a day. Break it up and make it fun. ● Consider GoNoodle for some fun ways to move your body.
	<p>Wellness/Self Care</p> <ul style="list-style-type: none"> ● <u>Drink a large cool glass of water after you wake.</u> ● It fires up your metabolism by 24% for ninety minutes and increases mental and

physical performance during the day. When you're dehydrated, you can feel tired and drained, and you may experience headaches and mood fluctuations.

✓	Day 3
	<p>Literacy:</p> <ul style="list-style-type: none">● <u>Reading:</u> Read 30 minutes. Students can read:<ul style="list-style-type: none">○ To yourself; or to someone else, even a stuffed animal or fluffy friend, etc.○ Then, retell the story to someone<ul style="list-style-type: none">■ What is this story mostly about? Are there any words you don't know or haven't heard before? How do we figure new words out?● <u>Writing:</u> Write/ Draw the answer to the following question:<ul style="list-style-type: none">○ Fiction: Retell one of the stories that you read today. Try to add dialogue from your characters and use quotations where appropriate.○ Nonfiction: Share three facts from today's book or article.● <u>Speaking & Listening:</u><ul style="list-style-type: none">○ Choose someone to interview.○ Ask them 3 questions about their favorite activity.
	<p>Math:</p> <ul style="list-style-type: none">● Solve this problem: Every day the animal shelter uses 10 cans of cat food to feed their cats. If the animal shelter has 60 cans of cat food, how many days would the cat food last? Or try this one: What if the animal shelter had 62, or 96, or 143 cans of cat food? Draw a model to support your ideas. (Change the numbers and context as needed to support your student).● Play a card or board game together.
	<p>Science:</p> <ul style="list-style-type: none">● Watch this video before your walk: Animal Track Detective● On your walk take a closer look at the plants and animals you see. What do you notice? What do you wonder?● OR Choose a Mystery Science lesson at your grade level.
	<p>Social Studies:</p> <ul style="list-style-type: none">● Continue: Draw and label a map of your neighborhood. Include color and a key identifying features. Who are all the people? What are all the places? How can you show someone how to get from one place on your map to another?<ul style="list-style-type: none">○ This activity could take a few days.
	<p>Art:</p> <ul style="list-style-type: none">● Mo Willems: Follow along with Mo Willems, who shows us how to draw some famous characters from our books and shares the process as a writer and illustrator.● Art for Kids Hub: Follow these how to draw videos on so many amazing things!

	<p>PE:</p> <ul style="list-style-type: none"> ● Get 60 minutes of physical activity a day. Break it up and make it fun. ● Go on a nature walk! What is happening around you in the natural world? What did you see? What did you find? ● Consider a Cosmic Kid Yoga video.
	<p>Wellness/Self Care</p> <ul style="list-style-type: none"> ● <u>Smile in the mirror for 10 seconds.</u> ● Smiling slows the heart and relaxes the body, and it releases endorphins that counteract and diminish stress hormones. It also has been shown to increase productivity while a person performs tasks.

✓	Day 4
	<p>Literacy:</p> <ul style="list-style-type: none"> ● <u>Reading:</u> Read 30 minutes. Students can read: <ul style="list-style-type: none"> ○ To yourself; or to someone else, even a stuffed animal or fluffy friend, etc. ○ Then, retell the story to someone <ul style="list-style-type: none"> ■ What is happening in your story so far? What do you predict will happen next? What do you wonder? ● <u>Writing:</u> Pick one of the following prompts to start a creative story... or just write your own. <ul style="list-style-type: none"> ○ It was the third week in a row that Jimmy hadn't cleaned his room. He was about to get in a lot of trouble, until... ○ "There's a secret we haven't told any of you," the principal said. "Our school is actually a..." ● <u>Speaking & Listening:</u> <ul style="list-style-type: none"> ○ Choose a book. ○ Pretend you are one of the main characters. ○ Act out a new ending to the story.
	<p>Math:</p> <ul style="list-style-type: none"> ● Practice counting by 1's, 5's and 10's (also 2's for 2nd graders) <ul style="list-style-type: none"> ○ Bonus: Add movement while counting (jumping jacks, jump rope, etc.) ● Try a new problem from Which One Doesn't Belong - This website provides thought-provoking puzzles for all ages. There are no answers provided as there are many different, correct ways of choosing which one doesn't belong.
	<p>Science:</p> <ul style="list-style-type: none"> ● Go outside. Do you see any signs of spring or change in our natural world? ● Watch this video: Look Inside a Flower! ● OR Choose a Mystery Science lesson at your grade level.
	<p>Social Studies:</p>

	<ul style="list-style-type: none"> ● Think about how you can be a good citizen. How can you help people at home? What can you do to take turns in school? How can you show respect for people in the community? Make a poster or draw a picture that shows ways to be a good citizen at home, in school, or in the community.
	<p>Art:</p> <ul style="list-style-type: none"> ● Mo Willems: Follow along with Mo Willems, who shows us how to draw some famous characters from our books and shares the process as a writer and illustrator. ● Art for Kids Hub: Follow these how to draw videos on so many amazing things!
	<p>PE:</p> <ul style="list-style-type: none"> ● Get 60 minutes of physical activity a day. Break it up and make it fun. ● How many ways can balance? How many different combinations of body parts and how long can you hold the balance? ● Consider GoNoodle for some fun ways to move your body.
	<p>Wellness/Self Care</p> <ul style="list-style-type: none"> ● <u>Take a digital break</u> ● Mindfully step away from your digital devices for short periods of time during your day today. It allows you to feel more focused and centered when you do plug back in. Try to take two or three mini-digital breaks today for about ten minutes each. Start with just one if that's all you feel comfortable doing.

✓	Day 5
	<p>Literacy:</p> <ul style="list-style-type: none"> ● <u>Reading</u>: Read 30 minutes. Students can read: <ul style="list-style-type: none"> ○ To yourself; or to someone else, even a stuffed animal or fluffy friend, etc. ○ Then, retell the story to someone <ul style="list-style-type: none"> ■ What is this story mostly about? Are there any words you don't know or haven't heard before? How do we figure new words out? ● <u>Writing</u>: Write about the following prompt: <ul style="list-style-type: none"> ○ How would you design your ideal home? Feel free to draw a picture to get you started. ● <u>Speaking & Listening</u>: <ul style="list-style-type: none"> ○ Choose 2 of your favorite toys. ○ Tell someone how they are the same and how they are different. ○ Then, write about them.
	<p>Math:</p> <ul style="list-style-type: none"> ● Solve this problem: There were 4 dogs at the dog park. 8 more dogs came to the dog park. How many dogs are at the dog park now? Or try these numbers in the problem: (9 dogs, 6 more),(12 dogs, 15 more),(35 dogs, 27 more~2nd grade). Make the number set and context fit your student.

	<ul style="list-style-type: none"> ● Measure the things around you. This could be done with a ruler or tape measure if available, or a common object (6 paper clips long). Graph your results.
	<p>Science:</p> <ul style="list-style-type: none"> ● Secret bells activity <ul style="list-style-type: none"> ○ Need: string, metal hanger or metal spoon ● OR Choose a Mystery Science lesson at your grade level.
	<p>Social Studies:</p> <ul style="list-style-type: none"> ● Build a town from old boxes or pots and pans. Be sure to include houses, a park and other buildings in a town.
	<p>Art:</p> <ul style="list-style-type: none"> ● Mo Willems: Follow along with Mo Willems, who shows us how to draw some famous characters from our books and shares the process as a writer and illustrator. ● Art for Kids Hub: Follow these how to draw videos on so many amazing things!
	<p>PE:</p> <ul style="list-style-type: none"> ● Get 60 minutes of physical activity a day. Break it up and make it fun. ● Think of as many animals that you can and move around your house like those animals would! (crab walk, bear crawl, snake slither, frog hop, duck walk, kangaroo jump) ● Consider a Cosmic Kid Yoga video.
	<p>Wellness/Self Care</p> <ul style="list-style-type: none"> ● Take a Laughter Recess ● By taking a laughter recess during your day, you give yourself a mental escape that transports you to a higher place where you can enjoy your day from a more relaxed, positive, and joyful perspective.

✓	ADDITIONAL LEARNING ACTIVITIES
	<p>Literacy:</p> <ul style="list-style-type: none"> ● <u>Reading:</u> <ul style="list-style-type: none"> ○ Choose a book to read and act it out. ○ Choose a literary or information text. As you are reading, stop to ask a question. Keep track of your questions and answers. Some of your questions may or may not be answered in the book. ● <u>Writing:</u> <ul style="list-style-type: none"> ○ Who can you write a letter to encourage or thank? Think of someone you would like to reach out to. ○ Label you house! Use post-it notes to label the objects all over your house. Have another family member read them. Challenge yourself to spell new, harder words. ○ Write a note to a family member about your favorite book. Share what

	<p>character is your favorite and who they remind you of.</p> <ul style="list-style-type: none"> ● <u>Speaking & Listening:</u> <ul style="list-style-type: none"> ○ Look at the sky. Make a prediction of what the weather will look like tomorrow. Draw and share your prediction with someone in your family. ○ Draw 4 pictures of animals. Play a guessing game by writing or telling clues that describe one of the animals. ○ Listen to a story. Ask 2 questions about it. ○ Persuade an adult to make one of your favorite foods. Tell 2 reasons why you think they should make it.
	<p>Math:</p> <ul style="list-style-type: none"> ● Count a collection of objects in your house, draw the objects on a piece of paper and try and record numbers that match the picture. ● Solve this problem: There were 10 dogs at the dog park. It started to rain and some dogs went home. There are now only 4 dogs at the dog park. How many dogs went home? Or try with these numbers: (15 dogs, 3 left) (25 dogs, 5 left) (37 dogs, 19 left~2nd grade). ● Practice counting by 1's, 5's and 10's (also 2's for 2nd graders). ● Solve this problem: Tibby had 7 cat toys. Marcus made her some more cat toys and now she has 10 cat toys. How many cat toys did Marcus make for Tibby? Or try these numbers: (had 13, 20 now) (had 35, 40 now) (had 85, 100 now~2nd grade).
	<p>Science:</p> <ul style="list-style-type: none"> ● The Sticky Balloon Trick ● Shadows Exploration <ul style="list-style-type: none"> ○ Go outside to the exact same spot in the morning, noon and afternoon. ○ Measure the length of your shadow. What do you notice? ○ Can you run away from your shadow? ○ How are you and your shadow the same? ○ How are you and your shadow different? ● Think Like an Engineer! Now that you know how to think like an engineer, build a back scratcher to solve Jessie's problem! <ul style="list-style-type: none"> ○ Possible materials: Plastic Fork, Tape, Cardboard tube, Play-doh ● Sink or Float Activity
	<p>Social Studies:</p> <ul style="list-style-type: none"> ● Create a map of your school. Include your classroom, the office, the cafeteria, the gym and the library. Add color. This may take a few days.
	<p>PE:</p> <ul style="list-style-type: none"> ● Visit GoNoodle or Cosmic Kids Yoga for some fun ways to move your body. ● Find an adult to take you outside to play! ● Play catch with a friend or parent. ● Set up an obstacle course in your house or outside. ● Count how many jumping jacks you can do at one time. Try to beat that number! ● Do a neighborhood search! Make a list of 5 items (Bike, flower, store, dog, etc) you

might see in your neighborhood. Go on a walk outside and search for those items. If you see one, jump up and down 5 times and yell, "Eureka!"

- [PE Fortune Teller](#)

Wellness/Self Care

- Take a Music Break: Listening to music is a powerful mindfulness habit that can reduce stress, elevate your mood, raise your IQ, and offer many other mental and physical health benefits. Taking a break to actively listen to music for a few minutes during your day can help you return to your work in a more positive, peaceful, and productive frame of mind. In fact, listening to music—especially classical music—can change your brain in ways that improve memory and learning.
- Show Appreciation: Take time to show appreciation to someone. The emotion of gratitude has consistently been one of the strongest happiness boosters known in scientific literature.
- Reconnect with Your Relationships: Reach out to a friend, family member, someone you care about and let them know how much they mean to you. Nurturing relationships requires mindful daily attention. Expressing gratitude for these relationships strengthens bonds and keeps us connected with those we care about.
- Clear your space (room, backpack): Visual clutter is distracting. Clearing and organizing your space allows you a few minutes of focused mindfulness, as you decide where to put your stuff and what to keep and throw away. Once your space is clear, you have set the stage for more mental and emotional energy to focus and begin your work.
- Color: Coloring is an easy way to practice mindfulness. It takes full focus and requires you to slow down and think about what you are working on, getting other things out of your mind. Coloring also gives us some relief from tension, anxiety, and stress. This makes it the perfect thing to add to an end of the day routine.